

DENTAL NACHOS BOOST CAMP SCHOLARSHIP RUBRIC 2024

CATEGORIES	4	3	2	1
FOCUS: The single controlling point made with awareness of a task about a specific topic.	Sharp, distinct controlling point made about the given topic with evident awareness of task	Apparent point made about the given topic with sufficient awareness of task	No apparent point but evidence of the specific topic	Minimal evidence of the given topic
CONTENT: The presence of ideas developed through examples, anecdotes, details, opinions, statistics, reasons and/or explanations	Substantial, specific and meaningful support for topic for both parts of prompt	Specific and ample support for topic for both parts of prompt	Supports topic with appropriate examples for both parts of prompt	Provides little or no support for topic, or only provides support for one part of prompt
GOALS: The choice, use and arrangement of words and sentence structure that indicates future pursuits.	Dentisting goals are clearly stated and demonstrate passion and ambition, while describing how to achieve.	Dentisting goals are stated and it is described how they will be accomplished.	Dentisting goals are briefly mentioned with not much focus on how they will be accomplished.	Dentisting goals are rarely mentioned, little to no focus on achieving.
LENGTH: Length of response aligns with the word range specified for each essay question. The specified word range for each essay question is 100-400 words.	Submission matches the word range specified.	Submission falls within 50 words of the word range specified.	Submission falls within 100 words of the word range specified	Submission is more than 100 words outside the range specified
CONVENTIONS: Grammar, mechanics, spelling, usage and sentence formation.	Evident control of grammar, mechanics, spelling, usage and sentence formation	Sufficient control of grammar, mechanics, spelling, usage and sentence formation	Limited control of grammar, mechanics, spelling, usage and sentence formation	Minimal control of grammar, mechanics, spelling, usage and sentence formation

